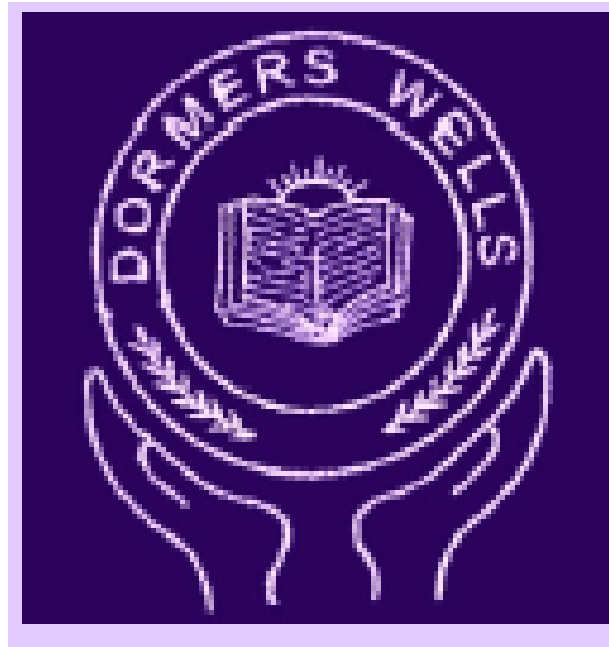


Dormers Wells Infant and Junior School

# Year 2



# Our Team

Head Teacher: **Mrs Toni George**

Deputy Head Teacher : **Mrs Nicola Simpson**

EYFS leader : **Mr Peter Simpson**

Reception Class Teachers:

**Miss Briggs (Year 2 Lead)**

**Miss Mohamed**

Teaching Assistants:

**Mrs Khan**

**Ms Willets**



## The School Day



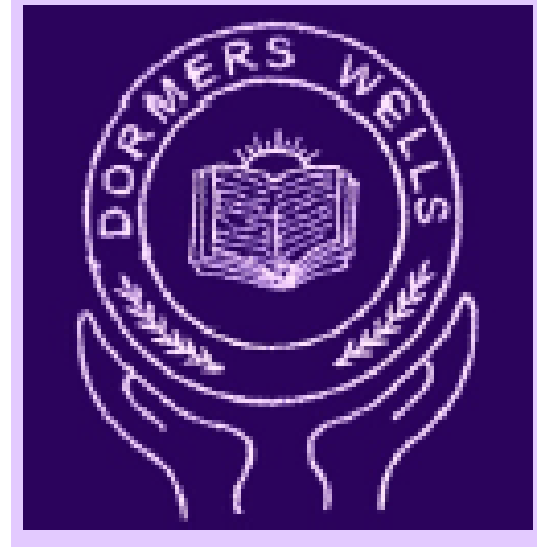
Gates open at 8:40am for Year 2. Lessons commence at 8.50am and gates are shut promptly. If your child arrives after this time you will need to take them to the office.

At the end of day, gates will open at 3.10pm but the children will be dismissed at 3.15pm.. Year 2 are picked up at from their classrooms. After 3:25pm they can be collected from the main reception (by Infants playground).

If you wish your child/children to be collected by other named adults at the end of the day during the school year, please ensure this information is given to your child's teacher. **Please note that teachers will not release your child to adults - other than those named on the list – unless the Office has been notified.**

# An average day in Year 2

- Reading/Phonics
- Writing
- Break time
- Maths
- Lunch
- Topic
- Topic
- Assembly
- End of the day: story





# Year 2 Overview

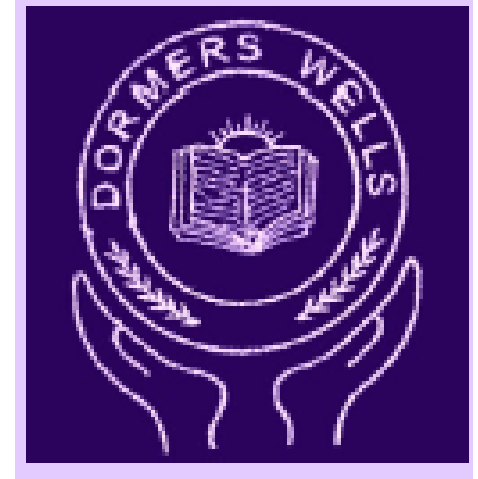


CURRICULUM MAP 2021-22

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Badness for Beginners Mr. Wolf's Pancakes True Story of the Three Little Pigs	Mufaro's Beautiful Daughters  Counting on Katherine by Helaine Becker (Non-Fiction)	Newspapers/non-fictions Paul Rero – Fire of London Poem (Poetry) Vlad and the Great Fire of London	Folk tales: Baba Yaga British folk tales Anansi the spider Spirit of the Cheetah	The Day the Crayons Quit Coming to England	Fantastic Mr Fox By Roald Dahl
	Reading skills: Phonics, word reading, making inferences, comprehension, language and effect					
	Writing: spelling and handwriting, vocabulary, punctuation, grammar, composition, editing and performing.					
<b>Mathematics</b>	<b>Number</b> Place value Addition Subtraction	<b>Number</b> Multiplication and division	<b>Number</b> Fractions	<b>Statistics</b> Picture graphs and measuring temperature	<b>Number:</b> Using efficient methods.	<b>Number:</b> Problem solving.
	<b>Geometry</b> Properties of shapes 2D and 3D	<b>Measurements</b> Measure length and height	<b>Measure</b> Money	<b>Measurement</b> Mass and capacity	<b>Measurement:</b> Time SATs	Investigation to deepen understanding of unit covered.
	Arithmetic and Number Facts: Consolidation of number bonds to 20, counting on and back in equal steps, multiplication facts for x2 x5 x10 tables					
<b>Science</b>	<b>Physics</b> Uses of Material What makes us decide which materials to use?	<b>Biology: Plants</b> What does a plant need to survive?	<b>Biology: Animals</b> including humans What do animals need to be healthy and survive?		<b>Biology: Living Things</b> and their habitats How do habitats provide for living things?	
<b>Computing</b>	<b>Focus: Online Safety – Staying Safe</b> How do I keep my personal details safe and private?	<b>Focus: Technology</b> What technology do I use at home and at school?	<b>Focus: Presenting Ideas</b> What technology can I use to present my ideas?	<b>Focus: Creating Pictures</b> What technology can I use to create pictures?	<b>Focus Coding</b> How can I direct technology? How can I predict and solve problems with technology?	
<b>Art</b>	<b>Geometric patterns</b> drawing and colouring Artist study: Esther Mahlangu.		<b>Collage making</b> Inspired by the Great Fire of London.		<b>Sculptures:</b> Clay coil pots	
<b>Design technology</b>	Textiles: To design and make a patchwork cloak.		Constructions: Structures To design a fire cart exploring mechanisms (wheels and axels)		Food technology: To design and make a foods influence by the Caribbean culture.	
<b>History/Geography</b>	<b>Pioneers</b> How have people contributed to space exploration?	<b>London</b> What might I see if I visited London?	<b>The Great Fire of London</b> How did the Great Fire change London?	<b>UK as a destination</b> Why do people visit the UK and what makes it so special?	<b>The Empire Windrush</b> How did the Windrush generation influence British culture and society?	<b>Hot &amp; Cold</b> Why are some places in the world hot and some places cold?
<b>Music</b>	<b>Ealing Music Service: African Drumming</b> Listening, appraising, composing and performing					
<b>Physical Education</b>	Games: Introduction to Net and Wall	Games: Introduction to Striking & Fielding	Games: Introduction to Net & Wall	Games: Introduction to Invasion Games	Games: Introduction to Invasion Games	Games: Athletics
	Gym: Movement	Dance: The Nile	Gym: Shapes	Outdoor Adventure Activities	Multi Sports	Dance: Other cultures
<b>PSHE</b>	<b>Relationships</b> Being a good friend and resolving conflict?	<b>Relationships</b> Being proud. To explain why it is important to feel proud.	<b>Relationships</b> To explain what makes us proud of other people	<b>Living in the wider world</b> Understanding the difference between wants and needs.	<b>Living in the wider world</b> To explore life in different countries and compare to life in the UK.	<b>Health and well being</b> Identifying foods that make up a healthy diet and the effects of a healthy diet
<b>Religious Education</b>	<b>Islam</b> Who is a Muslim?	<b>The importance of water</b> What role does water play in religion and ritual?	<b>Sacred texts</b> What can we learn from sacred books?	<b>Caring for our world</b> How should we care for others and the world and why does it matter?	<b>Judaism</b> Who is Jewish and what do they believe?	<b>Religious signs and symbols</b> What can we learn from different religious symbols?
<b>Trips and visitors</b>		Visit t London linked to landmarks.	Great Fire of London drama workshop	Big Foot - COME AN' SEE ANANSI Invite parents to share their folk tales from their culture	Local Voice – The Empire Windrush. African and Caribbean War memorial in Brixton Sterling/ famous stories	Visit to Caribbean market

# Phonics/Reading

- We will be recapping on the Phonic sounds children were taught in Year 1
- The program we use is called Little Wandle and they have a lot of information for parents on their website
- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Children will bring home 2 books: one decodable book and one book for enjoyment.
- Children are also encouraged to take books from the school library



# Maths



- Help your child develop their Maths skills by:
  - Practicing counting and recognising numbers at home
  - Simple adding and subtraction practice
  - Practicing counting on in 2s, 5s and 10s
  - Times table practice – Times Tables Rockstars



# DORMERS WELLS INFANTS

**Diversity- Opportunity – Respect- Moral Values- Empathy- Resilience -Success**

## Home Learning

**All homework will be online.**

**English:** Reading daily **minimum** of 15 minutes each day using Collins ebooks or any library books.

**Reading and Writing** will be set on Education City (alternate weeks- set on Thursday to be returned on Tuesday)

**Spelling/Phonics** 1x a week (given out on Friday and tested the following Friday.)

**Maths:** My Maths & TT Rockstars. (set on Thursday to be returned on Tuesday)

Project work will be set over half terms and holidays.





# Uniform



Please ensure that your child's name is written clearly in their uniform  
Harry's, 18 High Street, Southall, UB14DA



We encourage children to only bring a book bag.



# PE Days



- Curie Class (Miss Briggs) – Wednesday and Friday
- Latimer Class (Miss Mohamed) – Wednesday and Friday
- On these days, pupils are expected to come in their PE kit



# Dormers Wells PE Uniform September 2020

- White round neck t-shirt with school logo

Black Tracksuit bottoms

Black Shorts



Black Sports Leggings

Outdoor trainers

Indoor Plimsolls



# DORMERS WELLS INFANT AND JUNIOR SCHOOL



## Attendance and Medication

A colorful poster for the '97% Club'. At the top, the text '97% Club' is written in a large, blue, bubbly font inside a light blue cloud shape. Below this, red text reads: 'Help your child achieve attendance of 97% or above and enjoy a movie treat on the last day of half term!'. To the left, a speech bubble contains the text: 'All children in Years 1-6 are included!'. To the right of the speech bubble is a gold circular badge with a red star and the words 'EXCELLENT ATTENDANCE'. At the bottom, another speech bubble contains red text: 'Every child can start afresh after each half term, giving them a chance to improve their attendance and enjoy the treat!'. The entire poster is framed with a blue border and a red and blue background at the top and bottom.

If your child has any medication or allergies that is needed in school e.g. asthma pumps, epi pens etc, please ensure it is up to date and present in school.

Attendance is vital!

Ideally children should be here every day. If you know your child is going to be away, you should inform the office before the day of absence.

If your child is ill, please ensure you ring the office on the morning they are absent other wise this will be an '**unauthorised absence**'. We monitor attendance very closely alongside Ealing borough. Frequent absences will lead to further intervention and this may include meeting with the head/deputy head or the Ealing School Warden.



# DORMERS WELLS INFANT AND JUNIOR SCHOOL

## Holiday request.

We work within the government guidelines and with Ealing borough to monitor attendance.

We are not permitted to grant holiday leave unless in extreme circumstances and this must be agreed by the head or deputy head teacher. Term time holidays will not be granted.

There are 13 weeks of holiday built into the school year and this is time for family holidays. Missing school for a period of time may result in your child being taken off roll-losing their place!

# GENERAL INFORMATION





# Free lunches



- All children in Reception, Year One and Year Two are entitled to a free school meal at lunch.
- Please register via the school office/ or let your child's class teacher know.
- Please also tell us of any dietary requirements your child may have (Allergies, Vegetarian, Halal, Non – Halal)





# What do I do if I am worried about something?



Class teacher  
– Class Dojo  
Messages

Year 2 Leader  
(Miss Briggs)

Phase Leader  
(Mr Simpson)

Head or  
Deputy Head  
Teacher





## Year 2 → Year 3 application



The Junior and Infant school became a federation in September 2020.

On paper, we are 2 separate schools working under one academy trust.

This means if you wish them to attend Dormers Wells in Year 3 you will need to apply by visiting the Ealing Council website.



**ANY  
QUESTIONS?**