



# Dormers Wells Infants School

*Believe Aspire Flourish*

## PE and Sports Premium 2020-21

Total allocated for the year - £17,300

### PE and Sports Funding

The government is providing additional funding of £150 million per annum for academic years 2020 to 2021 to improve the provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head teachers. This funding is ring-fenced and therefore can only be spent on providing PE and sport in schools

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Has the school choose to use the Primary PE and sport premium to provide additional provision for swimming that is over and above the national curriculum requirements?	n/a



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## Action Plan, budget and tracking arrangements.

Academic Year: 2020-2021	Funding allocated: £17,300	Date Updated: July 2021		
Priority 1- To raise the profile of P.E developing enrichment and extra curriculum opportunities that stretch beyond the classroom.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased pupil engagement and participation in sporting events outside of curriculum lesson time.</p> <p>Opportunities within school to develop meaningful inclusive School Games and events that engage all learners can access- promoting increased physical activity.</p>	<p>J and C Education – PE Specialist/lead to :</p> <ul style="list-style-type: none"> <li>set up and promote a programme of school games, sports activities including lunchtime, after school clubs through invitations, newsletter and assemblies.</li> <li>organise whole school events, festivals and competitions that promote and embed the school values.</li> </ul> <p>Support colleagues using the Real PE Jasmine Active resource to ensure lessons provide opportunities for children to demonstrate sporting ability, attitude, team work and leadership.</p>	<p>£11, 500</p> <p>£300</p>	<p>Lunchtime clubs and after school Multi Sports clubs established Year 1-2 offering a broader experience of sporting activities for pupils to try.</p> <p>Increased number of afterschool sporting clubs for Y1 &amp; 2.</p> <p>Summer Sports Day took place successfully with careful organisation of bubbles and activities to suit all abilities and talents.</p> <p>End of year awards and celebrations recognising participation, representation and achievement established.</p>	<p>Sign up and access the Featherstone SSP to develop extra curriculum activities and attend festivals and events.</p> <p>Look into sporting clubs for KS1 to ensure after school clubs are available when J &amp; C contract ends.</p> <p>Ensure school programme for enrichment and extra curriculum activities such after school clubs are broad, diverse and reflect the pupils within the school.</p>



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Academic Year: 2020-2021		Total funding: £17,300	Date Updated: July 2021	
Priority 2- Increase the confidence, knowledge and skills of all staff teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The delivery of high quality lessons leads to improved levels of pupil participation and engagement in PE.</p> <p>Lessons will be inclusive meeting the needs and abilities of all pupils, enabling pupils to realise their full potential.</p> <p>A holistic approach to learning is adapted encouraging children to make links between their learning and develop transferable skills.</p>	<p>Supervision cover for release time for teachers to observe PE Specialist and for colleagues to visit other school with outstanding practice.</p> <p>J and C Education – PE Specialist employed providing access to training, support and coaching to all teachers.</p> <p>Whole school curriculum:</p> <ul style="list-style-type: none"> <li>• clear coverage of sports</li> <li>• demonstrating a progression model in skills</li> </ul> <p>Invest in Real PE Jasmine Active resources to support short term planning.</p>	<p>£2000</p> <p>£11,500</p> <p>£300</p>	<p>Whole school curriculum/planning promotes PE curriculum intent, demonstrates curriculum coverage, skills progression and clarity around expectations for teaching and learning outcomes of pupils.</p> <p>Lesson observations and learning walks demonstrates improved median term planning leading to improved quality of delivery and outcomes for pupils.</p> <p>During pandemic all children were provided with daily physical activity via virtual 'Wake up Shake up' sessions. Key workers attending school provided with daily activities.</p> <p>A programme of support was put into place to support teachers including peer teaching and observation opportunities.</p>	<p>Covid-19 impact: Featherstone SSP staff delivered hybrid/virtual activities/competitions to our key worker children.</p> <p>Programme of support interrupted and therefore this will need to be established in Sep 2021.</p> <p>Further support around short term planning to be delivered in the new academic year.</p> <p>Continue to monitor the delivery of PE and the impact on pupils engagement and participation.</p>



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Academic Year: 2020-2021		Funding allocated: £17,300		Date Updated: July 2021	
<b>Priority 3- Increase engagement and participation in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase all pupils physical education experiences within the lessons, leading to higher engagement and motivation to be physically active.</p> <p>Ensure equipment is available outside of the lesson (break/lunchtimes) to encourage children to be active</p> <p>Offer opportunities for new physical activity experiences in extracurricular sports clubs</p> <p>To target the least active children and increase motivation and engagement</p>	<p>PE equipment purchased for all year groups to ensure bubble groups have ample equipment to implement the curriculum, specifically athletics equipment.</p> <p>Safety check and audit of indoor and outdoor equipment. Purchasing of new equipment.</p>	<p>£1500</p> <p>£2000</p>	<p>Lesson observations and pupil feedback demonstrate increased activity within lessons due to children having ample equipment (less sharing)</p> <p>Teacher feedback and lesson observations indicated improvements in some lessons, developing creativity in approach/games and delivery of more dynamic lessons.</p> <p>Supplementing equipment enabled indoors lessons which was especially significant in adverse weather conditions.</p>	<p>Equipment stored and safely and monitored to regularly for longevity.</p> <p>Work with SMSC lead to introduce playground ambassadors/leaders to help monitor equipment, ensure it is looked after and returned.</p> <p>Continue to explore sports that are diverse and representative of our pupils to ensure they are exposed to new and exciting opportunities, buying equipment to successfully introduce and support playing it.</p>	
Allocated funds 2020-2021		£17,300			
Total spend		£17,300			
Money carried forward into Sep 2021-2022		£0			



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## How Dormers Wells Primary School will be Focusing the funding

### **PE Specialist**

PE teaching is a specialist role it is essential to implementation strategy of the school. We believe that all children should given every chance of accessing sporting expertise, which will help to develop positive experiences of physical activity.

Our PE specialist has elevated the skill and confidence of all staff in teaching PE as he has guided and supported them with observation, delivery through demonstration, partner teaching and planning. As a consequence of this, we have extended the range of sport and exercise to help nurture a children to be physically astute.

### **Impact of a specialist PE teacher**

We have extracurricular clubs out of school time to support the more in-depth learning. The impacts of these sessions have been evident, with a significant number of pupils participating and joining local sporting organisations to continue their experience.

### **Joining the Featherstone School Sports Partnership**

A member of the SSP supported the school in implementing virtual and Hybrid competitions/festivals when the Covid pandemic stopped school events. The partnership also develops staff teaching, monitors child progress, evaluates the schools' use of government funding, and plans targets to succeed this academic year. This allows staff access to key training and development opportunities.

### **Curriculum enrichment and broad offer**

This year, we will continue working with Brentford CST to upskill year 5 children in Physical activity and PSHE. We also had the coach from London Broncos to continue rugby into our curriculum activities.

### **How will parents know it is working?**

We keep records of the number of sports we have represented Ealing at the School Games Mark. We have created clear pathways with many of our pupils being invited to play for local football team Inventive Football Academy or London Tigers FC.