



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Diversity- Opportunity –Resilience- Memorable Empathy- Respect –Success

Believe Aspire Flourish





DORMERS WELLS **INFANT AND JUNIOR SCHOOL**

Back ground information

- The junior and infant school became a federation in September 2020.
- The same senior leadership and governing body but it is still two schools.
- The junior school was graded as a good provider in June 2022 with outstanding features by OFSTED.



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Staff

Head teacher- Toni George

Deputy head- Nicola Simpson

Assistant head (inclusion) –Jane Jones

Assistant head (RSL)- Peter Simpson

Office manager- Ms Doyle

Welfare and attendance- Miss Scott



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Staff

Phase Leader/Head of Year 4 – Ms Parmar – Attenborough Class – 4D

Year 4 Teacher –Mrs Ahmad– Shiva Class – 4S

Year 4 Teacher – Mrs Baghdadi - Wangari Class - -4W

Year 4 support staff –Mrs Willetts, Mrs Chander



DORMERS WELLS INFANT AND JUNIOR SCHOOL

The School Day

Gates open at 8:45am for Year 4. Lessons commence at 9:00am and gates are shut promptly.

The end of day is at 3.15pm. Year 4 are picked up at from their classrooms. After 3:25pm they can be collected from the main reception (infants entrance).

If you wish your child/children to be collected by other named adults at the end of the day during the school year, please ensure this information is given to your child's teacher. **Please note that teachers will not release your child to adults - other than those named on the list.**



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Expectations of pupils attitude and behaviour

Children should be prepared for the school day.

- Pen/pencil and equipment.
- School bag
- P.E kit.
- Packed lunch
- Home learning and reading books
- Learning behaviours.

DORMERS WELLS JUNIOR



Uniform

Girls

Purple pullover or cardigan with school logo

White polo shirt with or without school logo

Grey or black school skirt, tunic or trousers

Plain grey or navy blue tights or socks (winter) White socks or tights for girls with summer uniform

Plain black shoes or boots (no heel)- no fancy designs

Black, purple or white hijab (plain)

Religious jewellery is permitted and ear studs, not hoop earrings should be worn

No makeup or nail polish to be worn in school.

Girls may wear purple and white checked or striped summer dresses and the school cardigan with white socks or tights. No open- toed sandals



DORMERS WELLS JUNIOR

Uniform

Boys

Purple pullover with school logo

White polo shirt with or without school logo

Grey or black school trousers

Plain black shoes

No mohawk style haircuts or haircuts with carved features

For Sikh children who have uncut hair, coverings should be black or navy blue

Religious jewellery only



DORMERS WELLS **JUNIOR SCHOOL**

P.E

All children must have the following as part of their P.E. kit:

School T-shirt with logo and plain navy, black or purple shorts in school PE bag

Track suit bottoms may be worn in the winter- they should be plain navy or black

Children need plimsolls and trainers and these should be checked for fit regularly

**School uniform is available for purchase from Fashion Mark, 18 High Street, Southall,
UB1 3DA**



Dormers Wells PE Uniform September 2020

- White round neck t-shirt with school logo



Black Sports Leggings



Black Tracksuit bottoms



Outdoor trainers



Black Shorts



Indoor Plimsolls



P.E Days



Ms Parmar's class – Tuesday and Friday

Mrs Ahmad's class – Tuesday and Friday

Mrs Baghdadi's class – Monday and Friday

Please ensure your child comes to school in their P.E kits on these days.



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Being Healthy

All children should have a plastic water bottle to keep hydrated during the day

Children who have a packed lunch, must bring their lunch to school in a clearly named lunchbox.

We encourage healthy eating and therefore do not allow fizzy drinks or confectionery.

Children should have a balanced meal to include:

- a savoury snack, such as a sandwich or pitta bread,
- a piece of fruit or yogurt
- a healthy drink such as fruit juice, milk or water.



Healthy School Lunch Ideas



Please do not include **nuts, nut products**, glass bottles or glass containers.



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Water bottles

Children are encouraged to drink water throughout the day. They should have a **sipper bottle** that is labelled with their name and class.



A sipper bottle will not leak if it tips over and this is important as bottles are on the children's desks and this will prevent damage to books and their work.



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Attendance and Medication



97% Club

Help your child achieve attendance of 97% or above and enjoy a movie treat on the last day of half term!

All children in Years 1-6 are included!



Every child can start afresh after each half term, giving them a chance to improve their attendance and enjoy the treat!

If your child has any medication that is needed in school eg asthma pumps, epi pens etc, please ensure it is up to date and present in school.

Attendance is vital!

Ideally children should be here every day. If you know your child is going to be away, you should inform the office before the day of absence.

If your child is ill, please ensure you ring the office on the morning they are absent other wise this will be an '**unauthorised absence**'. We monitor attendance very closely alongside Ealing borough. Frequent absences will lead to further intervention and this may include meeting with the head/deputy head or the Ealing School Warden.



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Fruit snacks

Children are encouraged to bring a fruit snack for playtime if they wish. We are a 'Healthy Eating' school and therefore no cereal bars, crisps or chocolates are allowed. We ask that you **do not send your child with grapes** as it poses a choking risk.

Fruit we suggest and recommend:



apples



oranges



Bananas



pears



DORMERS WELLS INFANT AND JUNIOR SCHOOL

Holiday request.

We work within the government guidelines and with Ealing borough to monitor attendance.

We are not permitted to grant holiday leave unless in extreme circumstances and this must be agreed by the head or deputy head teacher. Term time holidays will not be granted.

There are 13 weeks of holiday built into the school year and this is time for family holidays. Missing school for a period of time may result in your child being taken off roll-losing their place!



DORMERS WELLS

INFANT AND JUNIOR SCHOOL

Concerns and Queries

If you have a problem or concern

1. Make an appointment with your child's class teacher
2. If your issue remains unresolved make an appointment at the office to talk to the phase leader-Ms Parmar.

Please make appointments via the office for other concerns:

For SEN issues contact Mrs Jones(SENCO)

For safeguarding issues contact Ms George and Mrs Simpson.

Year 4 Curriculum Overview

	YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
CURRICULUM MAP 2022-23	Global themes	Change Makers Based around Class Names and House groups		Caring for the environment Sustainability		Community Dual identity		
	English	Egyptian Scroll	The Journey by Francesca Sanna	Viking Boy	How to Train Your Dragon	Journey to Jo'burg	Highway Man	
		Reading skills: word reading, making inferences, comprehension, language and effect.						
		Narrative Descriptive language, settings, historical narrative	Non-Fiction Recounts – diaries and informal letters Fiction Write their own journey narrative	Narrative Character and setting description, adventure narrative (suspense and dialogue)	Non-Fiction Instructional writing, non-chronological report, persuasive writing	Fiction alternative ending, writing from different viewpoints	Non-Fiction Newspaper reports, playscripts, Narrative Poetry	
	Mathematics	Number Place value & number facts Addition & Subtraction Geometry Properties of shapes including symmetry	Number Multiplication and division	Number Multiplication and division	Number Fractions Decimals	Number Decimals	Number Number application including money.	
		Statistics Charts, graph and Carrol diagrams	Measure Length & Perimeter	Measurement Area	Measurement Money & Time	Geometry Position, Direction, movement including coordinates and angles.		
		Biology: Living things						
	Science	How does food transfer energy in our bodies?		Physics: Sound How are different sounds made?	Physics: Electricity How does electricity run through a circuit?	Biology: Living things How does food transfer energy in our bodies?	Biology: Animals including Humans How do animals eat? How do we keep healthy?	
	Computing	Online Safety Communication Staying safe and being respectful in communication.	Making Music How can I use technology to create music?	Spreadsheets How can I use technology to calculate data?	Effective Searching How can I make sure information I find online is accurate?	Coding How can I use technology to detect errors?		
	Art	Drawing- Cityscapes Artist: Stephen Wilshire		Repeat Pattern Block Printing Using various mediums and materials (fabric, stone)		Sculptures Using clay to make an African mask Artist louis Malou Jones		
	Design technology	Construction: Shell Structures.: To design, make and brand a new style confectionary.		Construction: to design and make a light up toy for a young child.		FOOD Brief: To design and make a 'Yorkshire pizza' using local, seasonal ingredients.		
	History/Geography	History Ancient Egypt What were the Ancient Egyptians greatest achievements?	Geography Focus: Map work Rivers including a study of the river Thames & The Nile	History The Anglo Saxons and Vikings Invasion and settlement	Geography Western Europe-France A comparison of settlement, climate and trade (Paris/London).	History Benin How important is Eweka's story	Geography Africa The continent, climate, features and African biomes.	
	Music	Rhythms of the Rainforest Body and tuned instrument percussion.	Rock and roll- Origins and features of music genre.	Changes in pitch, tempo and dynamics River theme	Haiku music and performance- sound effects and use of percussion.	Syncopated rhythms and composing Samba theme	Adapting and transposing motifs Repeating patterns Romans theme	
	Physical Education	Games: Net and Wall (Tennis)	Games: Invasion Games (Hockey)	Games: Invasion Games (Tag Rugby)	Games: Striking & fielding (Cricket)	Games: Invasion Games (Football)	Games: Athletics	
		Dance: Ancient Egypt – The Nile	Gym: Shapes and Sequencing	Dance: The Vikings are coming	Gym: Movement using apparatus	Swimming	Swimming	
		Swimming: during the year, each class will have the opportunity to go swimming.						
	PSHE	Health and wellbeing What is good mental health and what does it look like? Conflict & resolution.	Relationships To understand peer pressure and saying no. To understand positive thoughts and how they can affect us.	Living in the wider world The importance and benefits of saving money.	Health and well being The importance of a nutrient rich diet.	Living in the wider world Practical aspects & critical thinking skills around money.	Relationships To begin to understand the basic changes that happen during puberty	
Religious Education	Inspirational leaders Why is Jesus inspirational to some people?	Judaism What does it mean to be a member of the Jewish community?	Journey of life Why do some people think life is a journey? What significant experiences mark this?	Hinduism What does it mean to be a Hindu in Britain today?	Religious rules What can we learn from religions about deciding what is right and wrong?	Initiation practices How are different stages of life celebrated in religions?		
Spanish	Classroom instructions. Cómo se escriben. Qué día es hoy?		Que venura hace? Animales salvajes- masc/feo.		Mascotas Animales y mascotas-prefiero			
Trips and visitors	The British Museum- Egyptians	Musical concert	Sky studios tour & Osterley park	Local Vishwa Hindu temple visit	Animal workshop	The Wetlands centre		



Times tables

From the 2020/2021 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.

The [national curriculum](#) specifies that pupils should be taught to recall the multiplication tables up to and including 12×12 by the end of year 4.

This test will take place in June 2023.

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

Please encourage this at home as much as possible.

HOMWORK



- Your child is expected to read with an adult for 20 minutes a day, please ask them questions about the text they are reading.
- Spellings will be tested every Thursday



Any questions?